

Flyers

Statement of Results

Candidate name

Candidate Name

Place of entry

Beijing

Reading and
Writing



Listening



Speaking



These are your strengths in English. Using Flyers vocabulary and grammar:

You can understand some short English conversations where people ask questions, and you can introduce yourself.



Here are some things you can work on:

Practise understanding simple descriptions of things, people and events that you hear and read in English.

Practise reading and understanding simple stories in English – and writing them too.

Practise understanding simple English conversations on everyday topics.

Practise asking questions, telling stories, describing things and talking about yourself with other people using simple English.

Practise using everyday English vocabulary and simple grammatical structures accurately.



What can I do to improve?

Find a comic or a story book you like. Talk about what's happening in the pictures or in the story book. Can you find any jokes?

Talk to your parents or teacher about joining a children's social network. You can make friends using English.

Watch English TV shows and films, read short stories.

Read simple English versions of your favourite stories. This will help you learn new words.

Go online and find information about famous people who speak English. Listen to that person speaking in English. What can you understand?



THIS IS NOT A CERTIFICATE

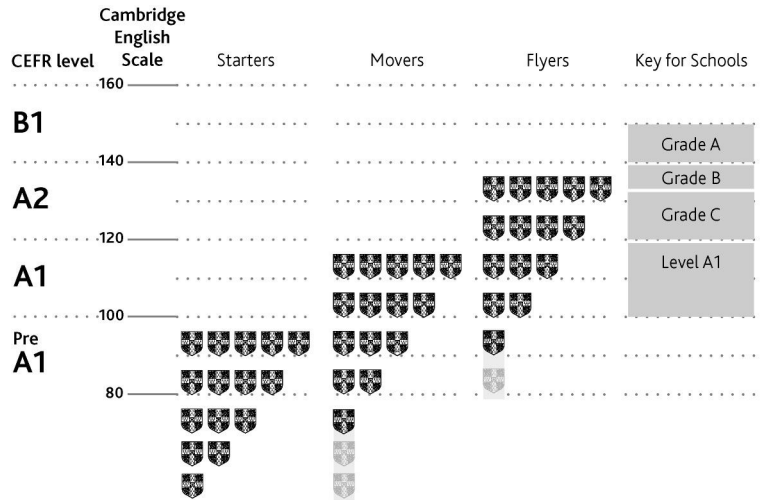
Cambridge University Press & Assessment reserves the right to amend the information given before the issue of certificates to successful candidates.

Starters, Movers and Flyers

Starters, Movers and Flyers exams are designed to help children achieve internationally recognised standards of English. The three exams are aligned to the Council of Europe's Common European Framework of Reference (CEFR) at Levels Pre A1, A1 and A2.

Results for the exams are mapped to the Cambridge English Scale. The Cambridge English Scale is designed to complement the CEFR.

There is no pass or fail in Starters, Movers and Flyers. All children receive a certificate which shows how many shields they receive in each skill (speaking, reading & writing and listening). The maximum score is five shields.



The table below provides examples of young learners' typical English language abilities at the Pre A1 to A2 levels of the CEFR:

	Listening and Speaking	Reading and Writing
A2 120-139	<p>CAN understand instructions given in more than one sentence.</p> <p>CAN understand simple spoken descriptions of objects, people and events.</p> <p>CAN understand simple conversations on everyday topics.</p> <p>CAN ask basic questions about everyday topics.</p> <p>CAN tell short, simple stories using pictures or own ideas.</p> <p>CAN give simple descriptions of objects, pictures and actions.</p> <p>CAN talk briefly about activities done in the past.</p>	<p>CAN understand simple written descriptions of objects, people and events.</p> <p>CAN understand simple, short stories containing narrative tenses.</p> <p>CAN read and understand short texts, even if some words are unknown.</p> <p>CAN link phrases or sentences with connectors like 'and', 'because' and 'then'.</p> <p>CAN write simple descriptions of objects, pictures and actions.</p> <p>CAN write a short, simple story using pictures or own ideas.</p>
A1 100-119	<p>CAN understand very simple spoken dialogues about familiar topics with the help of pictures.</p> <p>CAN understand very simple spoken descriptions about people and objects.</p> <p>CAN express agreement or disagreement with someone using short, simple phrases.</p> <p>CAN respond to questions on familiar topics with simple phrases and sentences.</p> <p>CAN give simple descriptions of objects, pictures and actions.</p> <p>CAN tell a very simple story with the help of pictures.</p> <p>CAN ask someone how they are and ask simple questions about habits and preferences.</p>	<p>CAN understand some simple signs and notices.</p> <p>CAN read and understand some short factual texts with the help of pictures.</p> <p>CAN read and understand some short, simple stories about familiar topics with the help of pictures.</p> <p>CAN write short, simple phrases and sentences about pictures and familiar topics.</p> <p>CAN write simple sentences giving personal details.</p> <p>CAN write short, simple sentences about likes and dislikes.</p>
Pre A1 Below 100	<p>CAN understand letters of the English alphabet when heard.</p> <p>CAN understand some simple spoken instructions given in short, simple phrases.</p> <p>CAN understand some simple spoken questions about self – such as name, age, favourite things or daily routine.</p> <p>CAN understand some very simple spoken descriptions of people – such as name, gender, age, mood, appearance or what they are doing.</p> <p>CAN understand some very simple spoken descriptions of everyday objects – such as how many, colour, size or location.</p> <p>CAN understand some very short conversations that use familiar questions and answers.</p> <p>CAN name some familiar people or things – such as family, animals, and school or household objects.</p> <p>CAN give very basic descriptions of some objects and animals – such as how many, colour, size or location.</p> <p>CAN respond to very simple questions with single words or a 'yes/no' response.</p>	<p>CAN read and understand some simple sentences, including questions.</p> <p>CAN follow some very short stories written in very simple language.</p> <p>CAN write the letters of the English alphabet.</p> <p>CAN write name using the English alphabet.</p> <p>CAN copy words, phrases and short sentences.</p> <p>CAN spell some very simple words correctly.</p>